

Nancealverne School Art Offer

INTENT:

Our school Art offer is part of our Creative Arts cross-curricular school offer. Pupils will learn about colour, tone, line, space, form, texture and pattern, using different materials and processes to inspire their creativity and imagination and to communicate how they feel. Pupils are also provided with opportunities to look at the work of other artists and craftspeople and to practice working in similar style or techniques. Planning will be based on using key skills and aim to provide a breadth of experiences and offer a progression to children's learning and artistic skills as well as ensuring continuity and progressions throughout Key Stages from EYFS to Key Stage 5.

Our learning 2 Learn pupils will encounter and build upon their artistic experiences and awareness through explorative and sensory opportunities, whilst focusing on personalised learning outcomes that are woven and taken from the engagement areas of Cognition & Learning; Communication & Interaction, Sensory & Physical and SEMH. Different art tools, pattern, colour, textures, techniques and shapes are explored in a sensory way. Communication skills are also developed throughout the Art offer using PECS, symbols and communication books and boards to be able to express preferences for styles, textures and different media and materials.

Throughout the school, all pupils will learn and build skills that enhance their fine motor and sensory skills, communication abilities, language, focus, independence, creativity, self-expression and self-confidence. Pupils will experiment and try new ideas where there are no right or wrong answers. Pupils will develop their knowledge and understanding of Art and its processes as well as developing an awareness and experience of different cultures and traditions through Art. Pupils will experience, explore and use a range of media and materials through a wide range of activities and experiences, both visual and tactile, working in both 2D and 3D in a variety of mediums. Their work is valued and displayed as their personal communication, achievement and self-expression.



IMPACT:

Art allows all of our pupils to access fundamental abilities such as: achievement, self-confidence, interaction with and awareness of others and self-reflection. It helps to develop their skills, attitudes and attributes such as critical thinking and fine motor skills which can help to enhance their performance in other subject areas such as Mathematics, Science, Reading and Writing and mark making. Our curriculum offer will encourage all pupils to develop their creativity and imagination. Art provides opportunities for our pupils to explore their creativity and imagination.

Key Skills are assessed through BSquared for EYFS through to Key Stage 4, Skills Builder and ASDAN Accreditation. Our pupils develop an understanding and appreciation of a wide range of different kinds of Art and techniques. They can experiment and explore new ideas and materials and textures as well as further develop co-operation, tolerance and a willingness to work with others. They also develop an awareness of different culture and tradition through Art; as well as learning different ways to express their ideas and feelings. They interact in a different way with their environment and learn self-expression and communication skills. This enables them to describe the differences and similarities between different practices and disciplines, as well as making links to their own Art work.

As our pupils develop they learn to take responsibility for themselves and the materials that they are working with. They use their Art to develop their own confidence, self-esteem, and foster positive attitudes and values. It develops their knowledge and understanding of the natural and man-made work and resources by exploring a wider variety of materials and resources. They explore, select and safely use appropriate materials for specific purpose. By visiting local galleries and being involved in projects with local artists, they can explore Art in the wider community.



IMPLEMENTATION

Art is delivered through the subject area of Expressive Arts and Design in EYFS, delivered as a non-core subject (Creative Curriculum) from KS1 through to KS4 and as a part of the Health, wellbeing and relationships area of study within Post 16 where Asdan accreditation will be delivered where relevant. There are timetabled Creative Arts lessons with whole class, small group and individual teaching using both the inside and outside environments. Long term planning is driven by key skills which are taken from the Art progression steps at KS1-4. Our Creative Arts offer is threaded throughout our curriculum e.g. using Art and processes such as painting and collage as a means of exploring subject areas such as History or geography. Our offer is flexible by being responsive to individual needs, developmental need and learning styles. We recognised the key skills identifies within Art: Producing, exploring and recording, Technical Proficiency, evaluation and Analysis, Arts, Craft, Makers and Designers. These key skills are addressed within our Topic/theme long term planning documents across each Key Stage. Medium term planning outlines the key skills being pursued for the curriculum areas of Art and Music. This will inform all learning outcomes and ensure we provide sufficient challenge for all of our learners in this important and creative subject area.

We have close links with local artists and galleries/ Pupils have not only visited galleries such as the Newlyn Art Gallery and the Tate but have also exhibited work there. We are a part of the Newlyn Art Gallery teachers' collective and have a visiting artist every year to help us design and build structures and design and make flags for the Mazey Day parade as part of the local Golowan festival. This is usually part of a whole school Arts week in which every class has the opportunity to be part of the process and work with the visiting artist. We also currently have a link with an artist in Essex who has been leading workshops in Key Stage 3 both in person and also through Zoom.

