

Nancealverne School Curriculum

Intent: Our School curriculum aims to ensure pupil’s journey through their educational offer is informed. Through the identification of the appropriate curriculum pathways we secure outstanding outcomes in developing pupil’s academic achievement, independence, engagement and social skills which additionally supports their wellbeing preparing them well for their next stage on their curriculum journey as they transition through the school.

Implementation: There are three main learning groups within the school: Severe Learning Difficulties (SLD), Autistic Spectrum Disorder (ASD) and Multi-needs (PMLD). Within these groups we have three learning pathways, identified as Ready to Learn (R2L), Bridging to Learn (B2L) and Learning to Learn (L2L). Fundamental to any personalised learning pathway is the schools’ response to outcomes identified via Education, Health and Care Plans (EHCP) which are fully implemented in any one of the pathways being pursued.

<p style="text-align: center;">SLD Curriculum B2L and R2L (subject specific teaching)</p> <p>Pupils are primarily taught in classes organised within Key Stages EYFS/KS1, KS2, KS3, KS4, Post 16</p>	<p style="text-align: center;">ASD Curriculum B2L and R2L (subject specific teaching)</p> <p>Pupils are taught within key stage classes and a class using a highly sensory approach focusing on developing pre-requisites for learning, with identified opportunities to link with their peers within KS2, KS3, KS4, Post 16</p>	<p style="text-align: center;">Multi-needs curriculum L2L</p> <p>Pupils are taught within L2L classes with identified opportunities to link with their peers</p>
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EYFS: Through the 7 areas of learning & development our offer aims to involve/guide children to: build curiosity & enthusiasm for learning; build capacity to learn; form relationships & thrive. All areas of learning & development are therefore interconnected. A basic principle of our EYFS provision is that children learn through interest play; every opportunity to maximise such learning is exploited through our offer. We provide planned, short, interest led sessions preparing our children appropriately for the start of their school career that will bring them success in their future schooling, providing them with the foundations for reaching their full potential.

KS 1/2: The focus is towards more formal learning within our R2L pathway (subject specific curriculum) which enables all pupils to access National Curriculum programmes of study, appropriately differentiated to secure pupil progress. Within our L2L offer pupils develop their pre-requisite skills through the National Curriculum subject areas; this vehicle enables equity within the provision of curriculum areas offered. Our B2L offer continues pupil access to National Curriculum subject areas alongside bespoke learning programmes which respond to/address pupils fluctuating wellbeing needs.

KS 3: Formal learning continues within our R2L pathway (subject specific teaching) with a continued focus upon highly personalised learning for pupils within L2L/B2L pathways. For all cohorts of learners and in accordance to EHCP outcomes our curriculum offer considers how we will begin to prepare our young people for adulthood, moving towards more functional aspects of learning which enable pupils to begin to generalise and adapt skills. Accreditation pathways will begin which enhances our curriculum offer.

KS 4: A more functional and practical approach to learning drives our R2L KS 4 curriculum alongside a widening of the ‘Preparing for Adulthood’ outcomes. Subject specific teaching continues, subjects studied include entitlement areas. Through the widening of learning environments aspects of pupils’ curriculum offer is delivered off site and may include links to local FE colleges; accreditation pathways continue, modules studied enhance pupil’s core areas of learning including PSHE. L2L/B2L will receive an enhanced curriculum which widens pupil access to learning environments and social interaction with a wider range of peers and adults.

Post 16: Our Post 16 students access the SPT offer addressing core areas of learning and preparations for adulthood via 3 strands: Life Skills and Independent Living, WRL, incl. Employability and Health, Wellbeing and Relationships. Pupils working within the B2L/L2L pathways will access this curriculum offer through their engagement profile where such strands add value to their learning, this will include access to out of school provision e.g. college. To ensure equity of offer the school works closely with external providers (Enterprise advisers) in identifying access to the work place offering opportunities for pupils to generalise/ adapt their skills.

Impact: All pupils are prepared well for their next stage/steps through the development of individual skills which recognises and nurtures their aspirations, supports their wellbeing securing outstanding outcomes for all.

Ready to Learn Pathway – R2L

EHCP outcomes informing IEP's woven throughout the curriculum

EYFS/KS1
Prime areas
Specific areas

By the end of KS1 pupils will have started to be able to learn together in a group and start to understand structure and familiar routines

KS2
Core subjects
Foundation subjects

By the end of KS2 pupils will have started to learn in a more formal manner, working together in groups and understand routines and structured learning

KS3
Core subjects
Foundation subjects

By the end of KS3 pupils will continue to develop their formal learning skills and start to apply their skills to more functional activities

Preparing for adulthood

College link

KS4
Core subjects
Foundation subjects

By the end of KS4 pupils will continue to develop the ability to apply and generalise their skills to more functional learning activities outside of the classroom setting

Entitlement subjects

Preparing for adulthood

College Visit

Post 16
Core subjects

By the end of Post 16 pupils will be using and applying their skills within functional learning both within school and the local community, preparing for life

Preparing for adulthood
WRL
Life Skills and Independent Living
Health Wellbeing and Relationships

College link

Learning to Learn Pathway (L2L)

EHCP outcomes informing IEP's woven throughout the curriculum

EYFS/KS1
 Prime areas
 Specific areas
 (baseline for learning pathway Yr1)

KS2
 Core subjects
 Foundation subjects ('vehicle' for learning)

KS3
 Core subjects
 Foundation subjects ('vehicle' for learning)

KS4
 Core subjects
 Foundation subjects ('vehicle' for learning)

Post 16
 Core subjects
 3 core themes

Preparing for adulthood
 Identification of EHCP outcomes
 Identification of personalised targets/delivery within school offer
 Opportunities for inclusive learning links (school)

Entitlement subjects
 ('vehicle' for learning)

Enrichment
 integration within R2L teaching

Preparing for adulthood
 Evaluation of previous EHCP outcomes/targets
 Identification of new outcomes and delivery within school offer
 Widening of inclusive learning links (school)

Preparing for adulthood
 Evaluation of previous EHCP outcomes/targets
 Identification of new outcomes & delivery within school offer
 Inclusive learning links (out of school)
 *Year 14 identification of outcomes post school provision

WRL (school based)
Careers – Access to training providers and careers fairs

WRL (out of school visits)
Careers – Access to training providers and careers fairs
Enterprise

WRL (wider community)
Careers – Access to training providers and careers fairs
Enterprise

College visit

College visit

College link